

For my project 2, I chose to analyze three movies from the subgenre of teenage romantic comedies. I had always love romantic comedies, but to narrow down on my subgenre I decided to focus down on Teenage Romantic Comedies. These were easy for me to find an analyze because they are some of my favorite movies to watch. The three movies I picked to analyze usually had the same conventions, but yet each movie was different.

I think this writing for me was a lot easier because I enjoyed writing about my favorite genre and analyzing my favorite movies more than what we did in Project 1. The biggest challenge for me possibly was trying to find the best works of pop culture that fit into all my subgenres conventions, and if they didn't fit, analyze why. When asking why a movie or something from pop culture entertains, it helps us when we are writing my own essays, to ask what about this is entertaining, and if there isn't anything, I can work on it.

I think another thing that I learned about when writing this project was that I find the essays much easier to write, and they flow better when I have a genuine interest for what I'm writing about. I actually enjoy these movies, so analyzing them was not that hard. I think that is really important when picking an essay topic for the future, when you have an interest for the topic the final draft turns out better.

One thing I learned about the writing from this project is that all of the terms, like mode, media, audience, purpose, rhetorical appeals, and styles/design are all very important to consider when writing a narrative. Having a certain audience is very important and knowing which audience to write to make the essay more specific. Each essay should have a purpose, and when you know specifically what the purpose it, it gives the essay more of a better

framework. I need to incorporate most of them and have the audience be able to pick out each term and clarify it. In my narrative, all of these aspects must be clear and distinguishable.

One thing I will remember to put into action regarding Classmate feedback is the grammar errors. A lot of the classmates told me about grammar errors in my essay that I fixed. Other things they helped me on was my sentence structure. A lot of comments consisted of helping me reword sentences and making them flow smoother. For my revision of this project, all of these comments helped me make the final draft the best it could be. When I revise my projects, I reread the entire thing, and I look for errors or words that do not sound as strong as they could be. A big part of strengthening my essays are being able to have a strong wording and strong sentences. That is one part I lack in. My vocabulary could be a lot stronger to make my essays and projects sounds more elevated.